

Zoom Link	https://salemacademycs.zoom.us/j/89695994714?pwd=TARjkYLPZCGhuuZE09cCXbxHsU2F0H.1
Members Present	Rich Cowdell, Domina DiBiase, Stephanie Callahan, Megan Franco, Sabrina Williams
Members Absent	Drea Jacobs
Recorder	Fallon Burke
Guests	
Start Time	8:05 am
End Time	9:19 am

Minutes

- I. The May meeting minutes were approved, with a motion by Stephanie and approved by Rich.
- II. Principals Megan Franco and Sabrina Williams presented the DESE Accountability Summary, explaining that Salem Academy's overall classification is "not requiring assistance or intervention," with a School Accountability Percentile of 76 (compared to 130 other grade 6-12 schools). Megan reviewed the 2024 DESE indicator targets, noting that while student growth is evident, overall achievement is still below state targets. Key areas reviewed included:
 - A. MCAS Achievement and Growth
 - B. High School Completion
 - C. Advanced Coursework Completion
 - D. Chronic Absenteeism
- III. Principals discussed actions that are being taken to address achievement. In the Lower School, standards-aligned curriculum is used across core subjects, with a focus on implementing High-Quality Instructional Materials (HQIM) and regular interim assessments. Weekly collaboration between General and Special Education teachers supports co-teaching, and Response to Intervention (RTI) is provided for all subjects. Advisor-Advisee sessions and organization blocks help address student attendance, grades, and success. Spanish courses are available for 7th and 8th graders, including an advanced option. In the Upper School, HQIM is implemented in key subjects like Algebra, Biology, and Chemistry, along with a wide range of AP courses. WIN Block provides students with extra help and preparation time, while "Connections Time" fosters

relationships. There is a continued focus on professional development, AP access, credit monitoring, and family engagement regarding graduation requirements.

- IV. Lastly, the committee discussed 2024-2025 Goals & Objectives. Rich Cowdell recommended setting a S.M.A.R.T. goal focused on interventions already in place. Stephanie Callahan adds that a goal addressing chronic absenteeism and its impact would also be beneficial. The committee will review drafted goals at the next meeting.
- V. The meeting was adjourned at 9:19 am.

Documents References During the Meeting:

- May 2024 Education Committee Minutes
- DESE Accountability Summary 2023-2024